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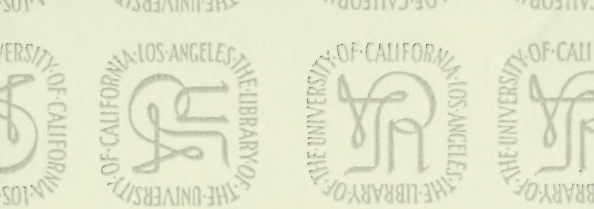
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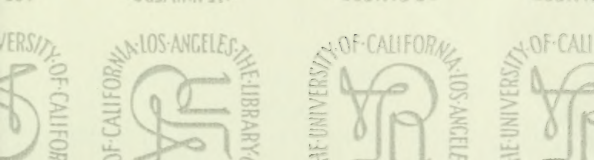
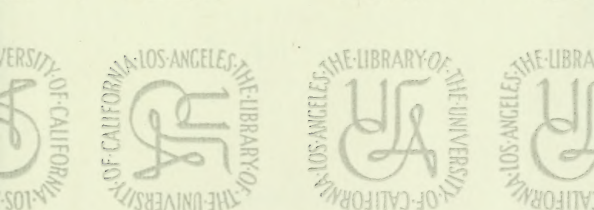
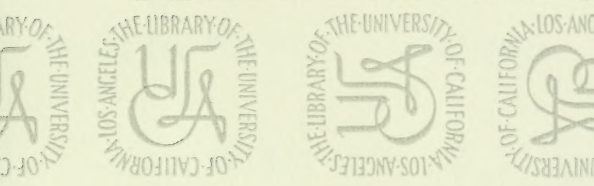


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THE

PHONOGRAPHIC TEACHER.

AN ESSAY

ON THE BEST METHOD OF TEACHING
PITMAN'S PHONOGRAPHY.

Written in Accordance with the 9th Edition.

by Συνεργος.

LONDON.

FRED PITMAN
PHONETIC DEPOT, 20, PATERNOSTER ROW.

1853.

PHONETIC INSTITUTION, BATH.

56
P684e
1853
84p.

THE

PHONOGRAPHIC TEACHER.

- f b, i w r, c o - . 2, b o
 to - l. (x y z); i y c. a r
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Handwritten text in Arabic script, likely a manuscript or list. The text is written in a cursive style and contains various characters and symbols, possibly representing numbers or specific terms. The content is dense and spans most of the page.

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Handwritten notes in Arabic script, consisting of approximately 15 lines of text. The script is dense and appears to be a detailed record of a lecture or a study session. The ink is dark and the paper shows some signs of age and wear.

Lecture.

Handwritten notes in Arabic script, continuing from the previous section. These notes are also dense and cover several lines of text, likely providing further details or examples related to the lecture topic.

Handwritten text in a cursive script, likely Urdu or Persian, filling the majority of the page. The text is arranged in approximately 20 horizontal lines, with some lines starting with a small decorative flourish or symbol. The script is dense and characteristic of historical manuscript writing.

Handwritten text in Arabic script, consisting of several lines of cursive writing.

Handwritten text in Arabic script, appearing as a separate section or a continuation of the previous text.

Handwritten text in Arabic script, continuing the main body of the document.

1. Handwritten list item 1
2. Handwritten list item 2
3. Handwritten list item 3
4. Handwritten list item 4
5. Handwritten list item 5
6. Handwritten list item 6

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Handwritten text in a cursive script, possibly a historical document or a list of entries. The text is written in a dark ink on aged paper and is organized into several lines. The script is highly stylized and difficult to decipher, but it appears to contain a series of entries, possibly names or titles, separated by commas and other punctuation. The text is written in a cursive script, possibly a historical document or a list of entries. The text is written in a dark ink on aged paper and is organized into several lines. The script is highly stylized and difficult to decipher, but it appears to contain a series of entries, possibly names or titles, separated by commas and other punctuation. The text is written in a cursive script, possibly a historical document or a list of entries. The text is written in a dark ink on aged paper and is organized into several lines. The script is highly stylized and difficult to decipher, but it appears to contain a series of entries, possibly names or titles, separated by commas and other punctuation.

Handwritten text in Arabic script, likely a list or notes. The text is somewhat faded and difficult to read, but appears to contain several lines of prose or a list of items.

Handwritten text in Arabic script, possibly a title or a specific heading for the symbols below.

Handwritten symbols: two slanted parallel lines, two vertical parallel lines, two slanted parallel lines, and two horizontal parallel lines.

Handwritten symbols: two curved lines resembling parentheses, two pairs of parentheses, and two curved lines resembling a closing parenthesis.

Handwritten symbol: a large, shallow, upward-curving arc.

Handwritten symbols: three small, upward-curving arcs.

Handwritten text in Arabic script at the bottom of the page, continuing the notes or list from the top.

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Handwritten Arabic script, likely a list or ledger, containing various entries and numbers. The text is written in a cursive style and includes several numerical values such as 400 and 800. The entries appear to be organized in a structured manner, possibly representing a financial or administrative record.

... 400 ...

... 800 ...

First Lesson.

1. The first lesson is to be read
 and understood. The student should
 be able to read the first lesson
 and understand its meaning. The
 student should be able to read
 and understand the first lesson.

2. The second lesson is to be read
 and understood. The student should
 be able to read the second lesson
 and understand its meaning. The
 student should be able to read
 and understand the second lesson.

3. The third lesson is to be read
 and understood. The student should
 be able to read the third lesson
 and understand its meaning. The
 student should be able to read
 and understand the third lesson.

4. The fourth lesson is to be read
 and understood. The student should
 be able to read the fourth lesson
 and understand its meaning. The
 student should be able to read
 and understand the fourth lesson.

5. The fifth lesson is to be read
 and understood. The student should
 be able to read the fifth lesson
 and understand its meaning. The
 student should be able to read
 and understand the fifth lesson.

61 y > "ly' j' or eo, / - u \ r .
 62 b 7 - ' y 7 x . eo - u \ r r e
 63 ~ 7 b x k \ q . x e s o b p r d \
 64 ~ u 7 y . (j) (: s e r t ch o e u \
 65 ~ e e u t c h (e . b) . t e x . u p t . e .
 66 ~ b o . \ . e o r r . e b e p r d \
 67 ~ j , l . e / r \ e x . x : (G p r d \
 68 ~ s g a y , j e e ,) ' b h ~ (j f p . \ e
 69 / o y ~ " G , o - g o , g e t , g i v e , u o o
 70 ~ e ~ ~ g e m , g e , a g e - b e . t e b
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Handwritten text at the top of the page

Handwritten text in the middle section, possibly including a list or series of items

Large block of handwritten text at the bottom of the page, appearing to be a detailed list or record

۱) $\frac{1}{x^2} = x^{-2}$ \rightarrow $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$
 ۲) $\frac{1}{x^3} = x^{-3}$ \rightarrow $\frac{d}{dx} x^{-3} = -3x^{-4} = -\frac{3}{x^4}$
 ۳) $\frac{1}{x^4} = x^{-4}$ \rightarrow $\frac{d}{dx} x^{-4} = -4x^{-5} = -\frac{4}{x^5}$
 ۴) $\frac{1}{x^5} = x^{-5}$ \rightarrow $\frac{d}{dx} x^{-5} = -5x^{-6} = -\frac{5}{x^6}$
 ۵) $\frac{1}{x^6} = x^{-6}$ \rightarrow $\frac{d}{dx} x^{-6} = -6x^{-7} = -\frac{6}{x^7}$
 ۶) $\frac{1}{x^7} = x^{-7}$ \rightarrow $\frac{d}{dx} x^{-7} = -7x^{-8} = -\frac{7}{x^8}$
 ۷) $\frac{1}{x^8} = x^{-8}$ \rightarrow $\frac{d}{dx} x^{-8} = -8x^{-9} = -\frac{8}{x^9}$
 ۸) $\frac{1}{x^9} = x^{-9}$ \rightarrow $\frac{d}{dx} x^{-9} = -9x^{-10} = -\frac{9}{x^{10}}$
 ۹) $\frac{1}{x^{10}} = x^{-10}$ \rightarrow $\frac{d}{dx} x^{-10} = -10x^{-11} = -\frac{10}{x^{11}}$

۱۰) $\frac{1}{x^{11}} = x^{-11}$ \rightarrow $\frac{d}{dx} x^{-11} = -11x^{-12} = -\frac{11}{x^{12}}$
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 ۱۷) $\frac{1}{x^{18}} = x^{-18}$ \rightarrow $\frac{d}{dx} x^{-18} = -18x^{-19} = -\frac{18}{x^{19}}$
 ۱۸) $\frac{1}{x^{19}} = x^{-19}$ \rightarrow $\frac{d}{dx} x^{-19} = -19x^{-20} = -\frac{19}{x^{20}}$
 ۱۹) $\frac{1}{x^{20}} = x^{-20}$ \rightarrow $\frac{d}{dx} x^{-20} = -20x^{-21} = -\frac{20}{x^{21}}$

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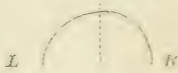
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Second Lesson.

6. C - r a e o u i x . 182 . d
 7. (2 , l u e 6) 2 x . (l a) 0 - 10
 8. > u a ' a 4 e 3 . 0 . l) 2 . (0
 9. (l h 4) 3 x . 7 = (l (0
 10. u a 2 . 4 2 , (0 6 u 1 2 1
 11. - (u e e 4 4 . 2 > 4 . (4 1 x
 12. (e l . 1 , . 2 u k , 1 2 1 2 . 2 e x
 13. (. i a 2 y (e 2) 0 6 . 2 . (l
 14. (x h 1 . 2 k . a - x h . e . 2 y .
 15. - i . 2 . (0 e . y o n 2 , 2 (, 2 (0
 16. - x 2 (7) 2 y 2 > - 2 , 1 6 (, 2
 17. - 2 x

18. - o e , 2 u . k p . 2 e
 19. 6 2 x 2 . 4 6 y 2 2 , 2 e 1
 20. (2 y 2 2 2 y (l 0 2 2 - 6 0
 21. 2 2 . 2 > 2 6 , 1 / 2 2 2 6 7
 22. 2 2 . 6 2 2 2 y . 2 e . 2 2 2 , 2
 23. 2 . 2 2 , 2 , a , b , c , 2 , . 2 y 2 e
 24. (2 2) 2 2 2 2 , 2 2 2 2 2 2 2 2
 25. 2 , 2 2 2 2 2 2 , 2 . a , b , c . 2 7 2
 26. 2 y 2 2 2 2 . 2 y 2 2 , 6 - p 2 2 , 2 2
 27. 2 2 . 2 x 2 2) , 6 2 2 2 2 2 2 , 6 2 2 2 2 ,

The first part of the text discusses the relationship between the variables a and b . It appears to be a derivation or a series of steps in a mathematical proof, involving terms like a^2 , b^2 , and ab . The handwriting is somewhat cursive and difficult to decipher in some places, but the general structure suggests a logical progression of ideas.



The text following the diagram continues the mathematical discussion. It seems to involve a comparison or an inequality, possibly related to the geometry of the semi-circle shown above. The terms a and b are used to describe the quantities being compared.

| | | |
|------|-----|------|
| c | $-$ | ac |
| a | $-$ | 0 |
| ah | $-$ | 0 |

The final part of the page contains more text, likely concluding the argument or providing a final result. It includes some symbols that might be related to the variables a and b , and possibly a reference to a specific theorem or principle.

6

Handwritten text at the top of the page, possibly a title or header.

Vertical handwritten text or symbols, possibly a list or index.

Main body of handwritten text, consisting of multiple lines of cursive script.

131. 141. 151. 161. 171. 181. 191. 201. 211. 221. 231. 241. 251. 261. 271. 281. 291. 301. 311. 321. 331. 341. 351. 361. 371. 381. 391. 401. 411. 421. 431. 441. 451. 461. 471. 481. 491. 501. 511. 521. 531. 541. 551. 561. 571. 581. 591. 601. 611. 621. 631. 641. 651. 661. 671. 681. 691. 701. 711. 721. 731. 741. 751. 761. 771. 781. 791. 801. 811. 821. 831. 841. 851. 861. 871. 881. 891. 901. 911. 921. 931. 941. 951. 961. 971. 981. 991. 1001.

101. 111. 121. 131. 141. 151. 161. 171. 181. 191. 201. 211. 221. 231. 241. 251. 261. 271. 281. 291. 301. 311. 321. 331. 341. 351. 361. 371. 381. 391. 401. 411. 421. 431. 441. 451. 461. 471. 481. 491. 501. 511. 521. 531. 541. 551. 561. 571. 581. 591. 601. 611. 621. 631. 641. 651. 661. 671. 681. 691. 701. 711. 721. 731. 741. 751. 761. 771. 781. 791. 801. 811. 821. 831. 841. 851. 861. 871. 881. 891. 901. 911. 921. 931. 941. 951. 961. 971. 981. 991. 1001.

101. 111. 121. 131. 141. 151. 161. 171. 181. 191. 201. 211. 221. 231. 241. 251. 261. 271. 281. 291. 301. 311. 321. 331. 341. 351. 361. 371. 381. 391. 401. 411. 421. 431. 441. 451. 461. 471. 481. 491. 501. 511. 521. 531. 541. 551. 561. 571. 581. 591. 601. 611. 621. 631. 641. 651. 661. 671. 681. 691. 701. 711. 721. 731. 741. 751. 761. 771. 781. 791. 801. 811. 821. 831. 841. 851. 861. 871. 881. 891. 901. 911. 921. 931. 941. 951. 961. 971. 981. 991. 1001.

(beat - bit
 bate - bet
 Bath - bat
 nought
 note - not

1. 6 e e o - 1 2 3 a. 1 2 3, 6 6
 2. 100. 1 2 3, 4; 5 e, 6. 100. 100.
 3. 100. 1 2 3, 4; 5 6 1 2 3 4 5 6.
 4. 1 2 3 4 5 6, 7 8 9 10 11 12 13 14 15 16 17 18 19 20
 5. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
 6. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

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| ā | — | ē |
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 4. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
 5. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
 6. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
 7. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
 8. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
 9. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
 10. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

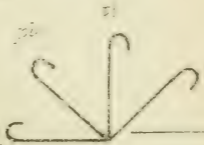
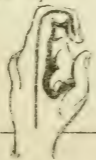
1. oil, owl, new, wine
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1. $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$
 2. $\frac{1}{4} \times \frac{1}{5} = \frac{1}{20}$
 3. $\frac{1}{6} \times \frac{1}{7} = \frac{1}{42}$
 4. $\frac{1}{8} \times \frac{1}{9} = \frac{1}{72}$
 5. $\frac{1}{10} \times \frac{1}{11} = \frac{1}{110}$
 6. $\frac{1}{12} \times \frac{1}{13} = \frac{1}{156}$
 7. $\frac{1}{14} \times \frac{1}{15} = \frac{1}{210}$
 8. $\frac{1}{16} \times \frac{1}{17} = \frac{1}{272}$
 9. $\frac{1}{18} \times \frac{1}{19} = \frac{1}{342}$
 10. $\frac{1}{20} \times \frac{1}{21} = \frac{1}{420}$

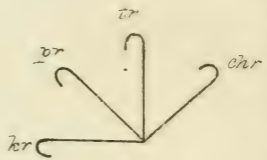
11. $\frac{1}{24} \times \frac{1}{25} = \frac{1}{600}$
 12. $\frac{1}{26} \times \frac{1}{27} = \frac{1}{702}$
 13. $\frac{1}{28} \times \frac{1}{29} = \frac{1}{812}$
 14. $\frac{1}{30} \times \frac{1}{31} = \frac{1}{930}$
 15. $\frac{1}{32} \times \frac{1}{33} = \frac{1}{1056}$
 16. $\frac{1}{34} \times \frac{1}{35} = \frac{1}{1190}$
 17. $\frac{1}{36} \times \frac{1}{37} = \frac{1}{1332}$
 18. $\frac{1}{38} \times \frac{1}{39} = \frac{1}{1482}$
 19. $\frac{1}{40} \times \frac{1}{41} = \frac{1}{1640}$
 20. $\frac{1}{42} \times \frac{1}{43} = \frac{1}{1806}$

21. $\frac{1}{44} \times \frac{1}{45} = \frac{1}{1980}$
 22. $\frac{1}{46} \times \frac{1}{47} = \frac{1}{2162}$
 23. $\frac{1}{48} \times \frac{1}{49} = \frac{1}{2352}$
 24. $\frac{1}{50} \times \frac{1}{51} = \frac{1}{2550}$
 25. $\frac{1}{52} \times \frac{1}{53} = \frac{1}{2756}$
 26. $\frac{1}{54} \times \frac{1}{55} = \frac{1}{2970}$
 27. $\frac{1}{56} \times \frac{1}{57} = \frac{1}{3192}$
 28. $\frac{1}{58} \times \frac{1}{59} = \frac{1}{3422}$
 29. $\frac{1}{60} \times \frac{1}{61} = \frac{1}{3660}$
 30. $\frac{1}{62} \times \frac{1}{63} = \frac{1}{3906}$

... $\frac{1}{2}$... $\frac{1}{3}$... $\frac{1}{4}$... $\frac{1}{5}$... $\frac{1}{6}$... $\frac{1}{7}$... $\frac{1}{8}$... $\frac{1}{9}$... $\frac{1}{10}$...
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 ... $\frac{1}{91}$... $\frac{1}{92}$... $\frac{1}{93}$... $\frac{1}{94}$... $\frac{1}{95}$... $\frac{1}{96}$... $\frac{1}{97}$... $\frac{1}{98}$... $\frac{1}{99}$... $\frac{1}{100}$...



Handwritten notes in Arabic script, likely describing anatomical or medical concepts. The text is partially obscured by the diagrams below.



Extensive handwritten notes in Arabic script, continuing the text from the top of the page. The handwriting is dense and covers most of the lower half of the page.

Fourth Lesson.

Handwriting practice lines with cursive letters and numbers. Includes words like 'see', 'sit', 'fight', 'beat', 'let', 'bite'.

see sit fight beat let bite
fel fell file beam Tom time
eae id eyes seen sun sign

Handwriting practice lines with cursive letters and numbers. Includes words like 'see', 'sit', 'fight', 'beat', 'let', 'bite'.

0 $\frac{1}{2}$; 1 0 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000

6 \rightarrow a) \curvearrowright above, (b) between, (c) backward, (d) everlasting, (e) from everlasting to everlasting.

18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.

1) $\frac{1}{x^2} = x^{-2}$ \Rightarrow $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$
 2) $\frac{d}{dx} \frac{1}{x^3} = \frac{d}{dx} x^{-3} = -3x^{-4} = -\frac{3}{x^4}$
 3) $\frac{d}{dx} \frac{1}{x^4} = \frac{d}{dx} x^{-4} = -4x^{-5} = -\frac{4}{x^5}$
 4) $\frac{d}{dx} \frac{1}{x^5} = \frac{d}{dx} x^{-5} = -5x^{-6} = -\frac{5}{x^6}$
 5) $\frac{d}{dx} \frac{1}{x^6} = \frac{d}{dx} x^{-6} = -6x^{-7} = -\frac{6}{x^7}$
 6) $\frac{d}{dx} \frac{1}{x^7} = \frac{d}{dx} x^{-7} = -7x^{-8} = -\frac{7}{x^8}$
 7) $\frac{d}{dx} \frac{1}{x^8} = \frac{d}{dx} x^{-8} = -8x^{-9} = -\frac{8}{x^9}$
 8) $\frac{d}{dx} \frac{1}{x^9} = \frac{d}{dx} x^{-9} = -9x^{-10} = -\frac{9}{x^{10}}$
 9) $\frac{d}{dx} \frac{1}{x^{10}} = \frac{d}{dx} x^{-10} = -10x^{-11} = -\frac{10}{x^{11}}$

10) $\frac{d}{dx} \frac{1}{x^{11}} = \frac{d}{dx} x^{-11} = -11x^{-12} = -\frac{11}{x^{12}}$
 11) $\frac{d}{dx} \frac{1}{x^{12}} = \frac{d}{dx} x^{-12} = -12x^{-13} = -\frac{12}{x^{13}}$
 12) $\frac{d}{dx} \frac{1}{x^{13}} = \frac{d}{dx} x^{-13} = -13x^{-14} = -\frac{13}{x^{14}}$
 13) $\frac{d}{dx} \frac{1}{x^{14}} = \frac{d}{dx} x^{-14} = -14x^{-15} = -\frac{14}{x^{15}}$
 14) $\frac{d}{dx} \frac{1}{x^{15}} = \frac{d}{dx} x^{-15} = -15x^{-16} = -\frac{15}{x^{16}}$
 15) $\frac{d}{dx} \frac{1}{x^{16}} = \frac{d}{dx} x^{-16} = -16x^{-17} = -\frac{16}{x^{17}}$
 16) $\frac{d}{dx} \frac{1}{x^{17}} = \frac{d}{dx} x^{-17} = -17x^{-18} = -\frac{17}{x^{18}}$
 17) $\frac{d}{dx} \frac{1}{x^{18}} = \frac{d}{dx} x^{-18} = -18x^{-19} = -\frac{18}{x^{19}}$
 18) $\frac{d}{dx} \frac{1}{x^{19}} = \frac{d}{dx} x^{-19} = -19x^{-20} = -\frac{19}{x^{20}}$
 19) $\frac{d}{dx} \frac{1}{x^{20}} = \frac{d}{dx} x^{-20} = -20x^{-21} = -\frac{20}{x^{21}}$
 20) $\frac{d}{dx} \frac{1}{x^{21}} = \frac{d}{dx} x^{-21} = -21x^{-22} = -\frac{21}{x^{22}}$
 21) $\frac{d}{dx} \frac{1}{x^{22}} = \frac{d}{dx} x^{-22} = -22x^{-23} = -\frac{22}{x^{23}}$
 22) $\frac{d}{dx} \frac{1}{x^{23}} = \frac{d}{dx} x^{-23} = -23x^{-24} = -\frac{23}{x^{24}}$
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 26) $\frac{d}{dx} \frac{1}{x^{27}} = \frac{d}{dx} x^{-27} = -27x^{-28} = -\frac{27}{x^{28}}$
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 28) $\frac{d}{dx} \frac{1}{x^{29}} = \frac{d}{dx} x^{-29} = -29x^{-30} = -\frac{29}{x^{30}}$
 29) $\frac{d}{dx} \frac{1}{x^{30}} = \frac{d}{dx} x^{-30} = -30x^{-31} = -\frac{30}{x^{31}}$
 30) $\frac{d}{dx} \frac{1}{x^{31}} = \frac{d}{dx} x^{-31} = -31x^{-32} = -\frac{31}{x^{32}}$
 31) $\frac{d}{dx} \frac{1}{x^{32}} = \frac{d}{dx} x^{-32} = -32x^{-33} = -\frac{32}{x^{33}}$
 32) $\frac{d}{dx} \frac{1}{x^{33}} = \frac{d}{dx} x^{-33} = -33x^{-34} = -\frac{33}{x^{34}}$
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 36) $\frac{d}{dx} \frac{1}{x^{37}} = \frac{d}{dx} x^{-37} = -37x^{-38} = -\frac{37}{x^{38}}$
 37) $\frac{d}{dx} \frac{1}{x^{38}} = \frac{d}{dx} x^{-38} = -38x^{-39} = -\frac{38}{x^{39}}$
 38) $\frac{d}{dx} \frac{1}{x^{39}} = \frac{d}{dx} x^{-39} = -39x^{-40} = -\frac{39}{x^{40}}$
 39) $\frac{d}{dx} \frac{1}{x^{40}} = \frac{d}{dx} x^{-40} = -40x^{-41} = -\frac{40}{x^{41}}$
 40) $\frac{d}{dx} \frac{1}{x^{41}} = \frac{d}{dx} x^{-41} = -41x^{-42} = -\frac{41}{x^{42}}$
 41) $\frac{d}{dx} \frac{1}{x^{42}} = \frac{d}{dx} x^{-42} = -42x^{-43} = -\frac{42}{x^{43}}$
 42) $\frac{d}{dx} \frac{1}{x^{43}} = \frac{d}{dx} x^{-43} = -43x^{-44} = -\frac{43}{x^{44}}$
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 53) $\frac{d}{dx} \frac{1}{x^{54}} = \frac{d}{dx} x^{-54} = -54x^{-55} = -\frac{54}{x^{55}}$
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 68) $\frac{d}{dx} \frac{1}{x^{69}} = \frac{d}{dx} x^{-69} = -69x^{-70} = -\frac{69}{x^{70}}$
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 73) $\frac{d}{dx} \frac{1}{x^{74}} = \frac{d}{dx} x^{-74} = -74x^{-75} = -\frac{74}{x^{75}}$
 74) $\frac{d}{dx} \frac{1}{x^{75}} = \frac{d}{dx} x^{-75} = -75x^{-76} = -\frac{75}{x^{76}}$
 75) $\frac{d}{dx} \frac{1}{x^{76}} = \frac{d}{dx} x^{-76} = -76x^{-77} = -\frac{76}{x^{77}}$
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 77) $\frac{d}{dx} \frac{1}{x^{78}} = \frac{d}{dx} x^{-78} = -78x^{-79} = -\frac{78}{x^{79}}$
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 83) $\frac{d}{dx} \frac{1}{x^{84}} = \frac{d}{dx} x^{-84} = -84x^{-85} = -\frac{84}{x^{85}}$
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 86) $\frac{d}{dx} \frac{1}{x^{87}} = \frac{d}{dx} x^{-87} = -87x^{-88} = -\frac{87}{x^{88}}$
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 90) $\frac{d}{dx} \frac{1}{x^{91}} = \frac{d}{dx} x^{-91} = -91x^{-92} = -\frac{91}{x^{92}}$
 91) $\frac{d}{dx} \frac{1}{x^{92}} = \frac{d}{dx} x^{-92} = -92x^{-93} = -\frac{92}{x^{93}}$
 92) $\frac{d}{dx} \frac{1}{x^{93}} = \frac{d}{dx} x^{-93} = -93x^{-94} = -\frac{93}{x^{94}}$
 93) $\frac{d}{dx} \frac{1}{x^{94}} = \frac{d}{dx} x^{-94} = -94x^{-95} = -\frac{94}{x^{95}}$
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 98) $\frac{d}{dx} \frac{1}{x^{99}} = \frac{d}{dx} x^{-99} = -99x^{-100} = -\frac{99}{x^{100}}$
 99) $\frac{d}{dx} \frac{1}{x^{100}} = \frac{d}{dx} x^{-100} = -100x^{-101} = -\frac{100}{x^{101}}$

60. ... down,

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... 6 ...
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... 66, ...
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... 21 ...
... 6 ...
... 21 ...
... 6 ...
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... 16, 17, 19, 20.

Fifth Lesson.

Handwritten musical notation on a staff, including notes and rests.

Handwritten musical notation on a staff, including notes and rests.

Handwritten musical notation on a staff, including notes and rests.

Handwritten musical notation on a staff, including notes and rests.

Handwritten musical notation on a staff, including notes and rests.

Handwritten musical notation on a staff, including notes and rests.

Handwritten text in Arabic script, consisting of approximately 10 lines of dense cursive writing.

Handwritten text in Arabic script, continuing from the previous section with approximately 10 lines of dense cursive writing.

Handwritten text in Arabic script, continuing from the previous section with approximately 10 lines of dense cursive writing.

6. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200.

۱. اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِیْنَ ۝
 ۲. الَّذِیْ جَعَلَ الْحَمْدَ لِلّٰهِ عِلْمًا مَّا یَعْلَمُ ۝
 ۳. اَلْحَمْدُ لِلّٰهِ الَّذِیْ جَعَلَ الْحَمْدَ لِلّٰهِ عِلْمًا مَّا یَعْلَمُ ۝
 ۴. اَلْحَمْدُ لِلّٰهِ الَّذِیْ جَعَلَ الْحَمْدَ لِلّٰهِ عِلْمًا مَّا یَعْلَمُ ۝
 ۵. اَلْحَمْدُ لِلّٰهِ الَّذِیْ جَعَلَ الْحَمْدَ لِلّٰهِ عِلْمًا مَّا یَعْلَمُ ۝
 ۶. اَلْحَمْدُ لِلّٰهِ الَّذِیْ جَعَلَ الْحَمْدَ لِلّٰهِ عِلْمًا مَّا یَعْلَمُ ۝
 ۷. اَلْحَمْدُ لِلّٰهِ الَّذِیْ جَعَلَ الْحَمْدَ لِلّٰهِ عِلْمًا مَّا یَعْلَمُ ۝
 ۸. اَلْحَمْدُ لِلّٰهِ الَّذِیْ جَعَلَ الْحَمْدَ لِلّٰهِ عِلْمًا مَّا یَعْلَمُ ۝
 ۹. اَلْحَمْدُ لِلّٰهِ الَّذِیْ جَعَلَ الْحَمْدَ لِلّٰهِ عِلْمًا مَّا یَعْلَمُ ۝
 ۱۰. اَلْحَمْدُ لِلّٰهِ الَّذِیْ جَعَلَ الْحَمْدَ لِلّٰهِ عِلْمًا مَّا یَعْلَمُ ۝



Sixth Lesson.

1. The first part of the lesson is a series of exercises in handwriting, focusing on the formation of the letter 'e'. The exercises consist of several rows of cursive 'e's, some written in a single row and others in a column. The letters are connected to each other, demonstrating the fluidity of cursive writing. The exercises are designed to help students master the correct stroke order and slant for the letter 'e'.

The second part of the lesson continues with more advanced handwriting exercises. These include longer lines of cursive text, where the letter 'e' is used in various contexts. The exercises also incorporate other letters, showing how they connect to the 'e'. The final part of the lesson features a series of short, rhythmic phrases or sentences written in cursive, which are likely intended to be read aloud to practice the sound and flow of the language.

The first part of the lesson is a review of the
 previous lesson, and is written in a cursive hand.
 It contains several lines of text, including the words
 "The first part of the lesson is a review of the
 previous lesson, and is written in a cursive hand."

Seventh Lesson.

The seventh lesson is a review of the previous
 lesson, and is written in a cursive hand. It
 contains several lines of text, including the words
 "The seventh lesson is a review of the previous
 lesson, and is written in a cursive hand."

The text continues with several more lines of cursive
 handwriting, including the words "The seventh lesson
 is a review of the previous lesson, and is written
 in a cursive hand."

The final part of the lesson is a review of the
 previous lesson, and is written in a cursive hand.
 It contains several lines of text, including the words
 "The final part of the lesson is a review of the
 previous lesson, and is written in a cursive hand."

حکایت

... از آنجا که در این میان ...
... هرگاه که در این میان ...
... این امر را در نظر داشته باشید ...
... با توجه به این که ...
... این موضوع را در نظر بگیرید ...
... هرچه که در این میان ...
... این امر را در نظر داشته باشید ...
... با توجه به این که ...
... این موضوع را در نظر بگیرید ...
... هرچه که در این میان ...
... این امر را در نظر داشته باشید ...
... با توجه به این که ...
... این موضوع را در نظر بگیرید ...
... هرچه که در این میان ...
... این امر را در نظر داشته باشید ...
... با توجه به این که ...
... این موضوع را در نظر بگیرید ...

—————

١ - ٦٧ ... / ...
 ٢ - ٦٨ ...
 ٣ - ٦٩ ...
 ٤ - ٧٠ ...
 ٥ - ٧١ ...
 ٦ - ٧٢ ...
 ٧ - ٧٣ ...
 ٨ - ٧٤ ...
 ٩ - ٧٥ ...
 ١٠ - ٧٦ ...

Concluding Remarks.

The following is a list of the names of the persons who
 have been mentioned in the foregoing pages. It is
 given in the order in which they are mentioned in
 the text. The names are given in full, and in
 the original language, unless otherwise stated.
 The names are given in the order in which they
 are mentioned in the text. The names are given
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 The names are given in the order in which they
 are mentioned in the text. The names are given
 in full, and in the original language, unless
 otherwise stated. The names are given in the
 order in which they are mentioned in the text.

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Private Teaching.

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Writing on the Board.

2 1 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40
 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60
 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80
 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100
 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120
 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140
 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160
 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180
 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200

Teacher's Handbook.

۱. در این کتاب، ما سعی کرده‌ایم تا به شما معلمان عزیز، روش‌های نوین و کاربردی تدریس را ارائه دهیم. امید است که این کتاب بتواند به شما در فرآیند یاددهی-یادگیری کمک کند.

۲. در این بخش، ما به بررسی اهمیت نقش معلم در کلاس درس می‌پردازیم. معلم به عنوان یک راهنما و تسهیل‌گر، باید توانایی برقراری ارتباط موثر با دانش‌آموزان را داشته باشد.

۳. یکی از روش‌های مهم تدریس، روش مشارکتی است که در آن دانش‌آموزان به صورت فعال در فرآیند یادگیری شرکت می‌کنند. این روش به تقویت مهارت‌های تفکر انتقادی و حل مسئله کمک می‌کند.

۴. استفاده از ابزارهای نوین آموزشی مانند رایانه و اینترنت، می‌تواند به غنی‌تر شدن منابع یادگیری و افزایش انگیزه دانش‌آموزان منجر شود.

۵. در نهایت، ما به شما توصیه می‌کنیم که به تدریس خود با اشتیاق و علاقه بپردازید، زیرا این امر تأثیر عمیقی بر یادگیری دانش‌آموزان خواهد داشت.

۶. در این بخش، ما به بررسی اهمیت نقش والدین در فرآیند یادگیری فرزندانشان می‌پردازیم. همکاری و ارتباط مستمر بین معلمان و والدین، می‌تواند به پیشرفت تحصیلی و اجتماعی دانش‌آموزان کمک کند.

۷. یکی از روش‌های مهم برای برقراری ارتباط موثر با والدین، استفاده از جلسات مشاوره و گزارش‌های منظم است.

۸. استفاده از ابزارهای نوین آموزشی مانند رایانه و اینترنت، می‌تواند به غنی‌تر شدن منابع یادگیری و افزایش انگیزه دانش‌آموزان منجر شود.

۹. در نهایت، ما به شما توصیه می‌کنیم که به تدریس خود با اشتیاق و علاقه بپردازید، زیرا این امر تأثیر عمیقی بر یادگیری دانش‌آموزان خواهد داشت.

۱۰. در این بخش، ما به بررسی اهمیت نقش معلمان در تربیت شهروندان مسئولیت‌پذیر می‌پردازیم. معلمان باید به دانش‌آموزان کمک کنند تا مهارت‌های زندگی و اجتماعی خود را تقویت کنند.

۱۱. در این بخش، ما به بررسی اهمیت نقش معلمان در تربیت شهروندان مسئولیت‌پذیر می‌پردازیم. معلمان باید به دانش‌آموزان کمک کنند تا مهارت‌های زندگی و اجتماعی خود را تقویت کنند.

۱۲. یکی از روش‌های مهم برای برقراری ارتباط موثر با والدین، استفاده از جلسات مشاوره و گزارش‌های منظم است.

۱۳. استفاده از ابزارهای نوین آموزشی مانند رایانه و اینترنت، می‌تواند به غنی‌تر شدن منابع یادگیری و افزایش انگیزه دانش‌آموزان منجر شود.

۱۴. در نهایت، ما به شما توصیه می‌کنیم که به تدریس خود با اشتیاق و علاقه بپردازید، زیرا این امر تأثیر عمیقی بر یادگیری دانش‌آموزان خواهد داشت.

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Συρεπρὸς.



THE

PHONOGRAPHIC PHRASE BOOK,

A

GENERAL EXPLANATION OF THE PRINCIPLE

OF

PHRASEOGRAPHY;

OR,

THE WRITING OF ENTIRE PHRASES WITHOUT
LIFTING THE PEN,

AS APPLIED TO

PITMAN'S PHONETIC SHORT-HAND:

WITH

SEVERAL THOUSAND ILLUSTRATIONS.

BY T. A. REED,

Editor of the "Phonographic Reporter."

London: F. PITMAN, 20, Paternoster-Row; T. A. REED,
6, Southampton-buildings.

Bath: ISAAC PITMAN, Phonetic Institution.

1855.

PHRASEOGRAPHY.

[Faint, illegible handwritten text, possibly representing a list of phrases or a table of correspondences.]

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 as well ; . h) u . e . y , e .
 . a v , o b x . b b o) f f
 h . . (N , L o , . 2 h , o) I am sure ;
 b e d is not possible , b y of there has been , o .
 b) f , h v w z ,)) A ' L o , o
 b e it can (/) b o t o k a n) . e for the sake of
 (p i n s i e) , b d o e s n o t (d e c e n t) b y h o s e (b o t h s) . b
 . . o v e r e t -) h y , - e a (N v p
 / o , (.) b x . v . o . o . y
 ' 3 ' 4 a b o o o (- a z x o e ' p ,
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 h - p e r f e c t f i g u r e , - c a n c o m e h m y t i m e

By some general ... (faint handwriting)

... generation after generation

... great danger ...

... (faint handwriting)

... (faint handwriting)

... (faint handwriting)

... Scriptural Principles, by attorney

general ... (faint handwriting)

... spirit, ... trade, ... great

... (faint handwriting)

... (faint handwriting)

... (faint handwriting)

... (faint handwriting)

... if you were, ... which

they would have, ... shall you be, ...

... (faint handwriting)

... (faint handwriting)

... (faint handwriting)

... (faint handwriting)

... (faint handwriting)

I believe it is said
 that they were, to be

of course it is necessary that
 there should be, some one who would go

I believe it is said
 that they were, to be

I have; which, by their; great advantage; may have been,

All.

All the
 All the way
 All the world
 (to the ...)
 (the ...)
 All people
 All persons
 All principles
 All brethren
 All blessing
 All its
 All its power
 All its capabilities
 All its own

All directions
 All which
 All which may be
 All churches
 All churchmen
 All danger
 All flesh
 (all flesh is
 grass, ...)
 All have
 All have been
 All have the
 All think
 All think that
 All think it

{ All these
 { all these
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 { all those
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 (o . . .)
 { all those who are not
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 { all their own
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 { all that it
 { all that is
 { all that has been done

{ All that is said
 { All that they
 { All that the
 { All is
 { All are
 { All are not
 { All our
 { All our own
 { All my
 { All my friends
 { All my endeavours
 { All my labours
 { All my reasons
 { All my fellow citizens
 { All men
 { All ministers
 { All masters
 { All might
 { All might have been
 { All men

Are.

- v Are the
- ~ Are you
- ~ Are you coming
- ~ Are you going
- y Are you there
- y Are you sure
- W Are you ready
- W Are you really
- W Are you received
- o Are not
- y Are there
- L Are there many
- L Are there as many as
- L Are there many such
- L Are there many more

As

- o As the
- e As to
- y As to the

- o As good as
- f As much as
- L As much as possible
- ~ As if
- (As if I had said
- ~ As if I had not said
- ~ As if I had not said
- ~ As if I had not said
- ~ As if I had not said
- ~ As if they
- ~ As if they had
- ~ As if they had not
- ~ As if it
- ~ As if it were
- ~ As if it were done
- ~ As if it were not
- ~ As if it were yours
- ~ As if it were your own
- ~ As if it had been
- ~ As if it had not been

| | |
|--------------------------|----------------------------|
| As it is | As soon as |
| As if there were | As soon as possible |
| As if there were not | As soon as it was |
| As if there had been | As soon as it came |
| As if therefore | As soon as it may be |
| As if there appeared | As soon as it could be |
| As far as | As soon as they |
| As far as you can | As soon as they discovered |
| As far as possible | As many as |
| As far as can be | |
| As far as may be | |
| As though | |
| As though it | |
| As though it were | |
| As though it would | |
| As though it could not | |
| As though there | |
| As though there | |
| As though there were not | |
| As is (or has) | |

one as many as were

one as many as possible

one as many as choose

one as many as they

one as many as they de-^{vised}

1 As it

2 As it should

2 As it should be

2 As it should have been

2 As it should always be

2 As it would

2 As it would appear

2 As it would be

2 As it would rarely

2 As it would make

2 As it would manifest

2 As it would not

2 As it appeared

2 As it could have

2 As it could not have been

2 As it could always be

2 As it seemed

2 As it was

2 As it was so

2 As it was not

2 As it was kept

2 As it is

2 As it has been

2 As it surely

2 As it rests

2 As it restores

2 As it may be

2 As it may seem

2 As it may not be

2 As it may nevertheless be

2 As it must be

2 As it must not be

At.

f. At the

At present

| | |
|--------------------|--|
| At the present day | for the present |
| at which | at |
| at church | at the |
| at home | at |
| at home also | at & at |
| at the | at the |
| at the | at the |
| at their own | at their own |
| at his | at his |
| at such | because |
| at such a moment | because it is |
| at so | because it is not so |
| at the same time | because it has been |
| at the same moment | because it may be |
| at last | because they were |
| (at least ~ ~ ~) | because they will not |
| at length | because they have been |
| at most | because this |
| at any rate | because this is the |
| at all times | because this has been ^{known} |
| | (at least ~ ~ ~) because |

Before

- before the
 before you
 before you are ready.
 before you can
 before their
 before theirs (or theirs is)
 before there has been

But

- but were it
 but would it
 but not they
 but you will
 but you are
 but you are not going
 but can
 but can it be
 but this
 but this is
 but may

- but that is not
 but there has been
 but there may not be
 but surely
 but may you
 but may it be
 but one (or when)
 but whenever
 but when it is
 () "you", "this", "that".
 > but - () ()

By.

- by the
 by the way
 by its
 by its own
 by which
 by which you can
 by which you could ^{Thrive}
 by which you are

- by which you may have
- by which it is (or has)
- by which it has been
- by which it has not been
- by which it would have
- by which I must have
- by which it must not ^{be supposed}
- by which it may be thought
- by which they will
- by which they are there
- by which there must be
- by which maintained
- by which many
- by far
- by every
- by every means
- by those (or this)
- by themselves
- by those who are
- by that
- by that
- by that which you
- by that sentiment
- by their
- by their own
- by their own experience
- by their own showing
- by such
- by such places
- by such men
- by such matters
- by such manifestations
- by such suppositions
- by such means
- by some
- by some persons
- by some churches
- by some great
- by some very great
- by some other

by some other method

by some strange

by some system

by some title

by some man

by some means

by something more than

by reason of

by many

by many of them

by many who would

by many persons

by many such

by many more

by many nations

by any means

by no means

Can

can be

can it be

can it be said that

can it be considered

can say (or so)

can we

can show

can we

can manage

can never

Cannot

cannot be

cannot be said

cannot it be said

(I can)

Could

could you

could you see

could be

could it be

could have

could have done

could have suggested

could have shown

could have known

could they

could they have

could not

could not do

could not discover

could not judge

could not have

could not they have

could not such

could not so (or say)

could not so many

could not show

could not share

could not understand

could not undertake

Do

do you

do you expect

do you go

do you know

do you regret

do you respect

do you mean

do you mention

do you mention

do they

do such

do not

do not be

Does

does she

does this

does that

does it

does not

does not

does not

| | |
|------------------------|-------------------------------|
| for not such | for this is (or themselves) |
| does not seem that | for that |
| does not understand | for that is the |
| FOR | for that is not |
| in | (I "that" by that) |
| for the word of God | for such |
| for it | for such as (or forasmuch as) |
| for it is said | for such was she |
| for it may be | (I "such") |
| (I "It") | for instance |
| for which | for his own part |
| for which there is | for his own sake |
| (I "which" "by which") | for his name's sake |
| for ever | for my part |
| for ever & ever | for my own part |
| for them | for the most part |
| for them that | for my own sake |
| for this (or those) | for your |
| for this reason | for your own |
| for those who | (for their (or there) |

| | |
|-------------------------|----------------------|
| ↳ for there is (or has) | ↳ from their country |
| ↳ for there has been | ↳ from their own |
| ↳ for there is not | Great. |
| ↳ for their own | ↳ great principles |
| ↳ for their own sake | ↳ great truths |
| ↳ for their sake | ↳ great deal |
| ↳ for their own sakes | ↳ great change |
| ↳ for their own sakes | ↳ great advantage |
| ↳ for their own sakes | ↳ great justice |
| ↳ for their own sakes | ↳ great favor |
| ↳ for their own sakes | ↳ great extent |
| ↳ for their own sakes | ↳ great many |
| ↳ for their own sakes | ↳ great many changes |
| ↳ for their own sakes | ↳ great value |
| ↳ for their own sakes | He is (or has) |
| ↳ for their own sakes | He is (or has) |
| ↳ for their own sakes | ↳ he has taken |
| ↳ for their own sakes | ↳ he has demanded |
| ↳ for their own sakes | ↳ he has done |
| ↳ for their own sakes | ↳ he has been |

FROM

fashion

27 he has been observed
 28 he has been noticed
 29 he has been informed
 30 he has given
 31 he has got
 32 he is getting
 33 he has found
 34 he has founded
 35 he has finished
 36 he is fearful
 37 he is (or has) filled
 38 he has vanished
 39 he is (or has) vexed
 40 he has avowed
 41 he has verified
 42 he is hunting
 43 he is then
 44 he has received
 45 he has arrived
 46 he has revealed

27 he has seen
 28 he has seen them
 29 he is in
 30 he is in their confidence
 31 he is in
 32 he is in their
 33 he is in their
 34 he is in it
 35 he is in this
 36 he is intimate
 37 he has intimated
 38 he has informed
 39 he has never been
 40 he has never seen them
 41 he has (or is) not deceived
 42 he has not informed
 43 he is not inclined
 44 he is not interested
 45 he has not been so
 46 he has not done

How.

an How could you
 y how could it be
 y how can it be
 y how are you
 n how many you
 n how many
 y how many have ^{been} there
 y how many such
 n how-must

I.

n I purpose
 y I hope
 n I hope you will feel
 n I hope you are satisfied
 y I hope it will be
 y I hope they will
 y I hope they are
 y I believe
 y I believe it will not be

I believe that
 I believe that it is the
 I believe they have
 I believe they are there
 I beg
 I beg you will
 I beg leave
 I do
 I do believe
 I do think
 I do think that
 I do say
 I do maintain
 I dare say
 I admit
 I acknowledge
 I advise
 I have
 I had been
 I had many

| | | | |
|---|---------------------|---|-----------------------|
| 3 | I did not | 7 | I can be |
| 2 | I did not feel | 7 | I can say |
| 7 | I did not think | — | I can say |
| 3 | I did not see | — | I can say |
| 3 | I did not say so | — | I cannot |
| 3 | I did not show | 7 | I cannot tell |
| 2 | I did not know that | — | I can not remain |
| 2 | I did not endeavour | 7 | I agree with them |
| 2 | I did not interfere | 7 | I feel |
| 2 | I did not interrupt | 7 | I felt |
| 3 | I do not | 7 | I fear |
| 2 | I do not feel | 7 | I fear you |
| 7 | I do not think | 7 | I fear you will think |
| 3 | I had not | 7 | fearlessly |
| 2 | I had not been | 7 | I have |
| — | I call | 7 | I have paid |
| 7 | I call this | 7 | I have purchased |
| — | I can | 7 | I have purchased |
| 7 | I can be | 7 | I have proposed |
| 7 | I can observe | 7 | I have apparently |

| | |
|---------------------|--|
| I have been | I have claimed |
| I have been told so | I have related |
| I have been there | I have glorified |
| I have obtained | I have grown |
| I have taken | I have greatly |
| I have testified | I have great sorrow |
| I have testified | I have felt |
| I have moved | I have found |
| I have had | I have found |
| I have had many | I have frequently |
| I have provided | I have framed |
| I have demanded | I have very forever |
| I have done | I have ^{think so} many things |
| I have advised | I have very much |
| I have just | I have thought that |
| I have just been | I have them |
| I have clearly | I have this (or there) |
| I have glorified | I have spoken |
| I have clearly | I have to |
| I have calculated | I have said that the |

7 I have such
 7²⁰ I have such reasons
 7 I have suggested
 7 I have seen
 7 I have sent
 7 I have sent them
 7 I have shown
 7 I have assuredly
 7 I have left
 7 I have loved
 7 I have lost
 7 I have also
 7 I have always
 7 I have always ^{that} said
 7 I have likewise
 7 I have little
 7 I have long been
 7 I have long been
 7 I have replied
 7 I have returned

7 I have regarded
 7 I have refrained
 7 I have warned
 7 I have made
 7 I have maintained
 7 I have mentioned
 7 I have no
 7 I have no fear
 7 I have noted
 7 I have no doubt
 7 I have noticed
 7 I have never
 7 I have only
 7 I have known
 7 I have now
 7 I have not been
 7 I have not paid
 7 I have not done
 7 I have not known
 7 I have one

I have one only
 I have their
 I have their own
 I have therefore
 I have therefore
 I think
 I think you will not ^{be able to}
 I think she
 I think perhaps
 I think it can
 I think it is she
 I think it is plain
 I think it is unnecessary
 I think it is impossible
 I think it will be
 I think it will not be
 ("It")
 I think they
 I think they have
 I think they must ^{have}

I think they will
 I think they are
 I think they are certain
 I think they are not
 I think this has been
 I think so
 I think so certainly
 I think their (or there)
 I think theirs (or there is)
 I think there is no chance
 I think there is not the
 I think there will not be
 I think theirs is she
 I say
 I say it is not
 I say this is
 I say so
 I say there is
 I was
 I was so

2y I was not in
 2w I was not aware
 2ey I was not sensible
 7 I was there
 7 I shall
 2 I shall be
 2 I shall come
 2 I shall be here
 2 I shall be sure
 2 I shall be sure
 2 I shall be certain
 2 I shall be received
 2 I shall be maintained
 2 I shall be
 2 I shall do
 2 I shall depend upon it
 2 I shall command
 2 I shall command
 2 I shall see
 2 I shall see
 2 I shall see

2y I shall explain
 2w I shall come
 2w I shall go
 2y I shall go there
 2 I shall feel
 2 I shall surround
 2 I shall say
 2 I shall say something
 2 I shall repeat
 2 I shall require
 2y I shall restore
 2 I shall respect
 2 I shall rely
 2 I shall resolve
 2 I shall remain
 2 I shall renew
 2 I shall renounce
 2 I shall recommend
 2 I shall see
 2 I shall make

2^o I shall improve
 2^o I shall move
 2^o I shall most probably
 2^o I shall not likely
 2^o I shall not
 2^o I shall never
 2^o I shall nevertheless
 2^o I shall notwithstanding
 2^o I shall endeavour
 2^o I shall undertake
 2^o I shall undergo
 2^o I shall not
 2^o I shall not willingly
 2^o I shall not be able to
 2^o I shall not take
 2^o I shall not go
 2^o I shall not leave
 2^o I shall not leave them
 2^o I shall not think
 2^o I shall not suppose

2^o I shall not suppose ^{that}
 2^o I shall not now
 2^o I shall not anticipate
 2^o I shall not encounter
 2^o I shall not understand
 2^o I shall not undertake
 ✓ I will
 2^o I will prove
 2^o I will be
 2^o I will try
 2^o I will do
 2^o I will admit
 2^o I will dissent
 2^o I will judge
 2^o I will give
 2^o I will prefer
 2^o I will have
 2^o I will say
 2^o I will suppose
 2^o I will assume

| | |
|----------------------|---------------------------|
| Q I will strive | Q I may presume |
| Q I will show | Q I may be |
| Q I will make | Q I may be able to |
| Q I will mention | Q I may be told that |
| Q I will notice | Q I may be greatly |
| Q I will retreat | Q I may be satisfied |
| Q I will endeavour | Q I may be done |
| Q I will inform you | Q I may be sure |
| Q I will not | Q I may be resolved |
| Q I will not be | Q I may bring |
| Q I will not observe | Q I may be |
| Q I will not bestow | Q I may receive |
| Q I will not respect | Q I may mention |
| Q I will not exceed | Q I may not do |
| Q I will not give | Q I may not be considered |
| Q I will not say | Q I may not have |
| Q I will not remain | Q I am |
| Q I will not resume | Q I am not |
| Q I may | Q I am the |
| Q I may be | Q I am pleased |

- | | |
|---------------------|--|
| I am quite sure | I am sure there is |
| I am glad | I am sure there is not |
| I am glad that they | I am sure there |
| I am gratified. | is another. |
| I am grateful | I am ready, |
| I am exceedingly | I am resolved |
| I am very glad | I am receiving |
| I am very sure | I am responsible |
| I am very certain | I am endeavoring |
| I am threatened | I am undecided |
| I am there | I am undecided |
| I am therefore | I am uninformed |
| I must | I am notwithstanding |
| I must be | I am reminded of |
| I must not be | I am inclined to think ^{that} |
| I must say | I am aware |
| I am certain | I am not |
| I am certain that | I am not positive |
| you are | I know |
| I am sure | I know that |

| | |
|---------------------|----------------------|
| I know that it is | if such has not been |
| I know that they | ("such") |
| I know that it is | if you |
| I know that it has | if there is |
| I know | if there be not |
| I need not | if there were |
| I need not fear it | if there is / or has |
| I need not tell | if there has been |
| I need not doubt | if there is nothing |
| I need not say | if there is no more |
| If. | if there will not |
| if he | if it were |
| if they | if it were not so |
| if they do not | if it be |
| if they have | if it be not |
| if they will | if it do not |
| if they will not go | if it does not |
| if they say | if it is not |
| if such | if it is not so |
| if such has been | if it has never been |

In

In the world
 In the state
 In the church
 In the place
 In the other
 In the world
 In the manner
 In the world
 In the way
 In all
 In all the
 In all the churches
 In all places
 In all professions
 In all creation
 In all these
 In all their doings
 In all other respects
 In all circumstances

in all stations
 in all such
 in all such matters
 in all respects
 in it
 in its
 in its place
 in its position
 in its glory
 in its own
 in which
 in which you
 ("by which")
 in judgment
 in favor
 in them
 in themselves
 in that
 in this
 in the point

| | | | |
|----|-----------------------------------|----|-------------------|
| to | in his day | so | inasmuch as it is |
| to | in these days | so | inasmuch as these |
| to | in his country | so | in support |
| to | in these circumstances | so | in some |
| to | in this instance | so | in some cases |
| to | in this manner | so | in some measure |
| to | in his neighborhood | so | in some degree |
| to | in his world | so | in some instances |
| to | in that way | so | inasmuch as |
| to | in | so | in my (or me) |
| to | in his | so | in mine |
| to | in his position (possessing) | so | in my life |
| to | in his desire | so | in my opinion |
| to | in his case | so | in any |
| to | in his own case | so | in anything |
| to | in such | so | in anything that |
| to | in such a manner ^{as to} | so | is not |
| to | in such matters | to | in your |
| to | in such a manner | to | in your own |
| to | inasmuch as | to | in yourselves |

Ve in comparison with

Ve in comparison with ^{them}

l in comparative

W. in contemplating

— in connection with

q in consideration

so in consequence of

— in communion with

l in conjunction with

o in reference to

q in reference to the manner in which ^{tacted} you

so in regard to

o in regard to themselves

q in relation to

l in respect to

q in respect to those who

q in respect to your own

o in order to

o in order that

q in order that it may be

q in order that it shall be

— in order to give

q in order to show

q in order to enjoy

IS

o Is the

o is this

o is this the

e is that the

q is that the way

q is that the way ^{imagine} you

o is so

o is as (or his)

e is not

o is not so

o is it

o is it the

o is it possible

o is it done.

2 is it not
 2^e is it not beautiful
 2^o is it not better than
 2^y is it not so
 2^r is it not remarkable

It

It should be
 it should always be
 it should not be
 it should not have been
 it would
 it would appear
 it would be
 it would be observed
 it would be likely
 it would be made
 it would be more
 it would not be
 it were
 it can

it can be
 it can be said
 it can be made
 it can do
 it can have
 it can show
 it can make
 it can never
 it can nevertheless
 it cannot be made
 it cannot
 it cannot be more
 it could not have
 it could never have
 it could not be done
 it could not be reali

b it is

b it is the

d it is possible

d it is probable

L it is absolutely ^{necessary} necessary

L it is better than

b it is believed

b it is done

b it is desired

b it is just

b it is general(ly)

b it is calculated

b it is clearly

b it is found

b it is finished

b it is this (thus)

b it is that which ^{has} been

b it is said

b it is said that the

b it is sufficient.

b it is so

f it is certain that

f it is certainly

b it is surely

f it is merely

f it is reasonable

b it is rather

b it is well known

b it is a well known fact

b it is always

b it is most probable

b it is most assuredly

f it is most important

b it is very common

b it is manifest

b it is necessary

b it is necessary that

b it is unnecessary

b it is unsupported

b it is common

be^o it is unknown

be it is understood

be it is not the

be^o it is not possible

be^o it is not necessary

[it is not $\frac{1}{2}$ or $\frac{1}{3}$]

it is not $\frac{1}{2}$ or $\frac{1}{3}$]

it is not $\frac{1}{2}$ or $\frac{1}{3}$]

be it is not known

be^o it is not understood

be it is not supposed

be it has been

be it has been done

be it has been suggested

be it has not been

be it seems

be it seems to me

be it seems so

be it sometimes

be it was

it was their own

it was therefore

it was supposed

it was no doubt

it surely

it respects

it may be

it may be said

it may never

it must be

it must necessarily

it must not be

it must not be ^{supposed}

I. et.

let it be

let them

let us

let us prepare

let us prove

let us be.

y let us be sure
 y let us bear
 y let us beware
 A let us remember
 2 let us take
 9 let us do
 T let us give
 T let us go

y let us see
 T let us make
 Many.

y many of them
 y many of those who
 y many have been
 y many think that
 y many such
 y many such persons
 (y "such")
 y many more
 y many more than

May

~ may he
 ~ may you
 ~ may you go.
 } may it be
 ~ may as well
 () "it may", "which may" etc.

My

~ my brethren
 y my dear brother
 y my dear sir
 y my dear sister
 y my dear friend
 y my dear mother
 y my dear mamma
 } my father
 } my friend
 y my fellow subjects
 y my fellow citizens
 y my other
 () "of my", "in my" etc.

| No | nor in this |
|---------------------|----------------------|
| no better | of |
| no better than | of the |
| no such | of the way |
| no longer | of it |
| no more than | of it |
| no one | of itself |
| no one has been | of its own |
| no one who could be | of which |
| no worse than | of which you can |
| NOT. | of which you have |
| nor do | of which you do have |
| nor do either | of which you gave |
| nor can it be | of which you may |
| nor have they | of which you will |
| nor have their | (I by which or) |
| nor such | of Christ |
| nor is there | of Christianity |
| nor should it be | of course |
| nor is it | of course it is |

of course it is possible

of course it is better

of course it is necessary that there should be

of course it is important

of course it is impossible
() "it is"

of course this is

of course there is the
) "this"

of course they will ^{the} not

of course they have
() "they"

of them

of this

of this country

of this world

of this age

of this generation

of themselves

of these

of these (in them &c)

of his

of his own

of such

of such as have

of such as are

of some

of some people

of some little

of some men

of some importance

of something which ^{likely}

of something which ^{the}

of some one in the

of life

of my (or me)

of my soul

of my father

of my life.

| | | | |
|----------|-----------------------------------|---|--------------------------|
| — | of many | ↳ | on this |
| ↳ | of many of them | ↳ | on this point |
| (many) | | ↳ | on this account |
| On. | | ↳ | on this occasion |
| ↑ | on the | ↳ | on these |
| ↳ | on the other | ↳ | on themselves |
| ↳ | on all | ↳ | on those |
| ↳ | on all the | ↑ | on that |
| ↳ | on all that has been | ↳ | on that day |
| ↳ | on the part of | ↳ | on their |
| ↳ | on the present occasion | ↳ | on their part |
| ↳ | on the contrary | ↳ | on their supposition |
| ↳ | on account of | ↳ | on their own |
| ↳ | on account of its | ↳ | on their own part |
| ↳ | on account of this | ↳ | on their own account |
| ↳ | on account of their | ↳ | on their own showing |
| ↳ | on account of some | ↳ | on their own supposition |
| ↳ | on account of ^{two} many | ↳ | on his part |
| ↑ | on which | ↳ | on his own account |
| ↑ | on which the | ↳ | on so many |

on our part
 on our own
 on her
 on her part
 on her own
 on my
 on my part
 on myself
 on my own account
 on my own part
 on no account
 on no occasion
 on one
 on one occasion
 on one side
 on the one hand
 on the other hand
 (on the one hand)
 (on the other hand)

One
 one of them
 one period
 one day
 one generation
 one thinks that
 one subject
 one may
 one may surely
 one nation
 one another
 one another's interests
 one's self
 Or.
 or perhaps
 or probably
 or can it be
 or are
 or are you
 or rather (one thing)

| | |
|------------------------------------|---------------------|
| Ought | shall not have been |
| ought to | shall never |
| ought to feel | shall nevertheless |
| ought to have | She. |
| ought to think | she would be |
| ought to make | she is |
| ought to be | she has appeared |
| ought not | she has been |
| ought not to be | she has had |
| ought not to have | she has done |
| ought not to think ^{that} | she has shown |
| ought never | she has remained |
| Shall | she is not |
| shall be | she has never had |
| shall to be | she was |
| shall do | she was the |
| shall have | she was there |
| shall say | she shall |
| shall not be | she may be |
| shall not have | she may also be |

2 she may not be

2 she never has been
Should.

1 Should she

1 should be

1 should be able to

1 should be there

1 should do

1 should have

1 should think

1 should not have

1 should not suppose ^{that}

Since

2 Since it has been

2 since they have

2 since this has been

2 since nothing has
been done

() "Because"

So

2 So you are

2 so you may

2 so you will

2 so it appears

2 so it is

2 so it seems to be

2 so it reads

2 so it makes

2 so the

2 so this is

2 so they have

2 so as

2 so one to

2 so one to be

2 so one to be

2 so one to be there

2 so one to be

2 so one to be

2 so one to be

| | | | |
|-----------------|---------------------|-----------------|-------------------------------------|
| L | so as to come | L | such principles |
| L | so as to go | L _{ee} | such persons |
| L _i | so as to feel | L | such truths |
| L | so as to have | L _{oo} | such occasions |
| L | so as to think | L _z | such can be |
| L _M | so as to render | L _z | such cannot be |
| L ^{ll} | so as to resolve | L _{oo} | such could not ^{been} have |
| L | so as to rest | L _{oo} | such have been |
| L _{oo} | so as to make | L | such is |
| L _{oo} | so as to manifest | L | such has been |
| L _{oo} | so are you | L | such would be |
| L | so are there | L | such may be |
| L | so may there | L _z | such can be |
| L _{oo} | so may there | L _{oo} | such is the case |
| L | so there is | L | such as this |
| L | so there is not | L _{oo} | such has not been |
| L | so there should be | L _{oo} | such is not the |
| | such | L | such was |
| L | such would be | L | such was the |
| L _{oo} | such would never be | L _{oo} | such was the intention |

↳ such was the resolution

↳ such will be

↳ such will never be

↳ such are the

↳ such are their

↳ such may have been

Take.

↳ take place

↳ take charge

↳ take care

↳ take courage

↳ take them

↳ take this

↳ take such

↳ take such matters

↳ take into consideration

That

↳ that the

↳ that you will

↳ that you should be

↳ that it should be

↳ that it is

↳ that it may prove
(i "It")

↳ that does not

↳ that which you may

↳ that which some ^{persons} per-

↳ that they

↳ that this is the

↳ that those who

↳ that there are many

↳ that is

↳ that is not the way

↳ that is not so

↳ that is one of them

↳ that is another question

↳ that there are

↳ that does not appear

↳ that will

↳ that will not be

That one has been
 () but in the
 () you
 does, which, there, they,
 this, is, has &c)

There

- 2 There you are
- 2 there you may
- 2 there would be
- 2 there would appear
- 2 there should not be
- 2 there should also be
- 2 there it was
- 2 there does not
- 2 there can be
- 2 there can be no question
- 2 there can be no doubt
- 2 there cannot be
- 2 there could not have
- 2 there have been

- } there they were
- } there they are
- () they and there)
- 2 there is (or has
- 2 there has been
- 2 there is some
- 2 there is some one
- 2 there is some ^{there} one
- 2 there is some little
- 2 there is not
- 2 there is no more than
- 2 there is no one who
- 2 there is no subject
- 2 there is no such
- 2 there is another subject
- 2 there is another ^{view} point of
- 2 there is another ^{ration} consider.
- 2 there shall be
- 2 there will not be.
- 2 there may probably.

These

- ↳ These who
- ↳ these periods
- ↳ these parties
- ↳ these faculties
- ↳ these have not been
- ↳ these circumstances
- ↳ these days
- ↳ these districts
- ↳ these countries
- ↳ these will
- ↳ these will not have
- ↳ these never have been
- ↳ these nations

- { they have taken
- { they have been
- (I have)
- { they think
- { they think that
- { they said
- { they said that
- { they say
- { they shall
- { they shall not be
- or they will
- { they will have
- { they will do
- { they will have

They

- { they take
- { they do
- { they and
- { they do not
- { they have

- ↳ they will make
- ↳ they will make them
- ↳ they will not do
- 1. they are
- 2. they are going
- ↳ they are not going

2. they are moving
) they are there
 6 they may
 60 they may seem
 60 they must be
 66 they may as well
 63 they may not appear

This.

- 60 This purpose
 61 this period
 6 this talent
 6 this day
 6 this department
 6 this does not
 6 this age
 6 this generation
 60 this country
 60 this can
 60 this can no more
 60 this can never

60 this could not be ^{pose} sup

60 this could nowhere

6 this vote

6 this is

6 this is the

60 this is not the

6 this is your own

6 this subject

6 this circumstance

6 this will

6 this will not

60 this never has been

60 this nevertheless has

6 this one

6 this instance

Those

6 Those who

6 those who would be

6 those who are

6 those who can

Those which
 Those that
 Those that were
 Though
 Though you
 Though you may
 (if you)
 Though it were
 Though they
 Though there is (they)
 Though there has been
 Though there has not been
 Though there will
 Through (out)
 Through the
 Through the world
 Through to
 Through so many
 Through as many as
 Through many who are

Through them
 Through them own
 Throughout the
 Throughout the world
 Till
 Till do
 Till you are
 Till it be
 Till it is (has)
 Till it has been
 Till it is believed
 Till it is done
 Till it is known
 Till it seems
 Till they
 Till those who
 Till such
 Till some one
 To
 To the

| | |
|--|----------------------|
| to you | to have them |
| to be | to thank |
| to be able to | to think that |
| to become | to them |
| to be saved | to those who |
| to it | to those that |
| to its (itself) | to that which you |
| to do | to such |
| to do something | to some |
| to do some little | to some one or other |
| to which | to as many as |
| to which you are | to love |
| to which you should | to love the |
| to which you are in- ^{terested} | to love them |
| to which you may | to our |
| to church | to our own |
| to come | to ourselves |
| to go | to make |
| to a great extent | to make them |
| to have | to many |

too many of those who

to one another

Too

too great

too sure

too surely

too many

too many of them

too many such

too many such persons

Towards

Towards the

towards them

towards themselves

towards those who

towards one another

Upon

upon the

upon its

upon its own

upon which

upon which you may

upon them

upon themselves

upon those that

upon none

upon no such

upon no such consideration

upon no other consideration

upon another subject

Was.

Was this

was it

was it so

was it really

was not

was no one there

We

We were

we take

| | | | |
|---|---------------------|-----|--------------------------|
| 9 | We take them | o | we will not |
| 9 | we do | R | we will not be |
| 9 | we did | com | we will not make |
| 9 | we did not | o | we are |
| 9 | we do not | 9 | we are fearful |
| 9 | we had not | 9 | we are aware |
| 9 | we judge | o | we are not |
| 9 | we fear | 9 | we are not aware |
| 9 | we feel | 9 | we are not so |
| 9 | we have | 9 | we are not so sure |
| 9 | we have seen that | 9 | we may |
| 9 | we have not had | 9 | we may be sure |
| 9 | we think that | 9 | we may be certain |
| 9 | we shall not have | 9 | we may give |
| 9 | we shall see | 9 | we may have |
| 9 | we shall be able to | 9 | we may never |
| 9 | we shall do | 9 | we may nevertheless |
| 9 | we shall therefore | 9 | we may nevertheless have |
| 9 | we shall there be | o | we may not |
| 9 | we will | o | we mean |

we must
 we must be
 we must do something
 we must also suppose ^{that}
 we must mention
 we might as well
 Well
 well beloved
 well done
 well then
 well now
 well known
 well known fact
 What
 what the
 what would be
 what would it be
 what it is
 what it seems
 what do you mean

what can be
 what can be the reason
 what can be the
 reason for their
 what could be
 what could they
 what is
 what are the
 what are their
 what are their reasons
 what may be
 When
 when we have
 when we are
 when we may
 when it is known
 when do they
 when shall it be
 whenever you like
 whenever there is

When this has been
 when in the
 when there has been
 when there is nothing

when there shall be
 Where

whereof

whereof it may be

whereby

whereby you will

where it is not

where do you go

wherefore

wherefore there is

wherever

wherever it can be

wherever it is known

wherever there is the

where are they

wherein

wherein it has been

wherein there has been

Which

which you will

which you are

which the

which have been

which can be

whichever

which was the

which will

which will be

which will not be

which will make

which will not be

by which, in which

Who

who would

who would not

who can it be

Who can say
 who may
 who may you
 who are you
 who are she
 who are there

With.

With the
 with it
 with which
 with which it has been
 with which it (has) not
 with respect to
 with respect to the man
 with reference to
 with reference to the
 with regard to
 with relation to
 with your
 with your name

[with ...]
 by ...

Would.

would you
 would be
 would it
 would it be
 would come
 would go
 would have
 would have been
 would make them
 would not be
 would never be
 would
 Ye
 ye do
 ye have

1 you have never

2 you shall be

(I do, I have, I shall)

You

~ you should

~ you should be

~ you can be

~ you could not be

~ you could never

~ you could nevertheless

~ you could therefore

~ you have been

~ you are

~ you are not

(we are - not)

~ you will

~ you will probably

~ you will perceive

~ you will be sure to

~ you will gratify

~ you will have been

~ you will suppose that

~ you will in all pro-
-bability

~ you will therefore

~ you will feel

~ you must

~ you must receive ^{them}

~ you must not be

~ you must recol-
-lect that the

~ you must reply

~ you must remember

~ you must bear

~ you must endeavour

~ you must max.

(I should, can,

could, must, all,

&c.)

Phraseographs for Sermons.

- Almighty God
- ∟ child of God
- ∫ children of Israel
- Christian principle
- ∩ Christian brethren
- ∟ church of God
- ∟ church of Rome
- ∟ church principles
- ∩ eternal damnation
- ∩ eternal death
- ∩ eternal bliss
- ∩ eternal happiness
- ∩ eternal life
- ∩ everlasting day
- ∩ everlasting dominion
- ∩ everlasting death
- ∩ everlasting ^{tration} dominion
- ∩ everlasting ^{tration} dominion
- ∩ everlasting life

- ∩ everlasting God
- ∩ for ever
- ∩ for ever and ever
- ∩ God is willing
- ∩ God is with them that
- ∩ God is faithful
- ∩ God is just
- ∩ God is righteous
- ∩ God is true
- ∩ God is my strength
- ∩ God is my helper
- ∩ God is my refuge
- ∩ God of grace
- ∩ God of heaven
- ∩ He is true
- ∩ Holy Ghost
- ∩ Holy Scriptures
- ∩ Holy Spirit
- ∩ Holy Spirit of God

house of God
 house of prayer
 I am God
 I am God; there is
 none else
 I will be their God
 in the first place
 in the next place
 in the second place
 in the sight of God
 in the word of God
 in the words of my ^{text}
 in the world to come
 everlasting life
 in Jesus Christ
 in faith
 in the church
 Jesus Christ
 justification by faith
 justification by the
 works of the law.

Kingdom of God
 Kingdom of God's own ^{Son}
 Kingdom of heaven
 Kingdom of Christ
 Kingdom of darkness
 Kingdom of grace
 Kingdoms of the world
 Kingdoms of this world
 Lord God
 Lord is God
 Lord's kingdom
 Lord's kingdom in ^{Heaven}
 Lord and Saviour
 Lord and Saviour ^{Christ} Jesus
 Lord of heaven & earth
 my brethren
 my beloved brethren
 my beloved friends
 my Christian friends
 my dear brethren

| | |
|---|---------------------------|
| to my dear friends | to the scriptural truths |
| to my dear brethren | to the Spirit of God |
| to my dear fellow sinners | to the Spirit of Christ |
| to my soul | to the Son of God |
| to my fellow sinners | to the Son of God |
| to my ^{The world} sinners | to the Son of Man |
| of Christ | to St. Peter |
| of Christians | to St. Paul's epistle |
| of God | to St. James |
| of my heart | to St. John |
| of future state | to the wisdom of God |
| of future world | to the word of God |
| of resurrection glory | to the words of God |
| of resurrection of the body | to the word of man |
| of resurrection of Christ | to the words of our Lord |
| of resurrection of the just | to the words of our Lord |
| (at the) right hand of God | to the world above |
| right hand of the Father | to the world of spirits |
| Sabbath day | to the world to come |
| Scriptural principles | to the world without end. |

Miscellaneous Phraseography

| | |
|--|--|
| absolutely necessary | of courts of justice |
| act of parliament | of Court of Queen's Bench |
| acts of parliament | of East Indies. |
| attorney general | of East and West |
| chancellor of the ^{Exchequer} exchequer | of financial reform |
| church & state | of free trade |
| church establishment | of free trader |
| church of England | of freedom of election |
| City of London | of freedom of the press |
| City of Norwich | of from day to day |
| City of Westminster | of from generation to generation ^{from} |
| commercial freedom | of from time to time |
| commercial speculation ¹¹⁰⁰⁰ | of from year to year |
| corn-law | of gather together |
| Court of Bankruptcy | of gathered together |
| Court of Chancery | of generation after generation ^{from} |
| Court of Common Pleas | of give us this day |
| Court of Exchequer | of Her Majesty |
| Court of justice | of Her Majesty's Government |

Her Majesty's subject
 Her Majesty's ministers
 here and there
 hither and thither
 honorable gentlemen
 hon. members
 hon. member for ^{London} ~~London~~
 hon. mem. for the ^{County} ~~County~~
 House of Commons
 House of Lords
 House of Parliament
 Houses of Parliament
 income tax
 ladies + gentlemen
 learned arbitrator
 learned counsel
 learned friend
 learned gentlemen
 liberty of the people
 liberty of the press

liberty of the subject
 Mr. Chairman
 Mr. President
 my noble friend
 my noble friend
 more + more
 more or less
 more or less
 more probably
 national ^{and} expenditure
 national reform
 national regeneration
 necessary consequences
 north and south
 notwithstanding the
 notwithstanding it is
 notwithstanding ^{after} hours
 notwithstanding this
 nevertheless the
 nevertheless there has been.

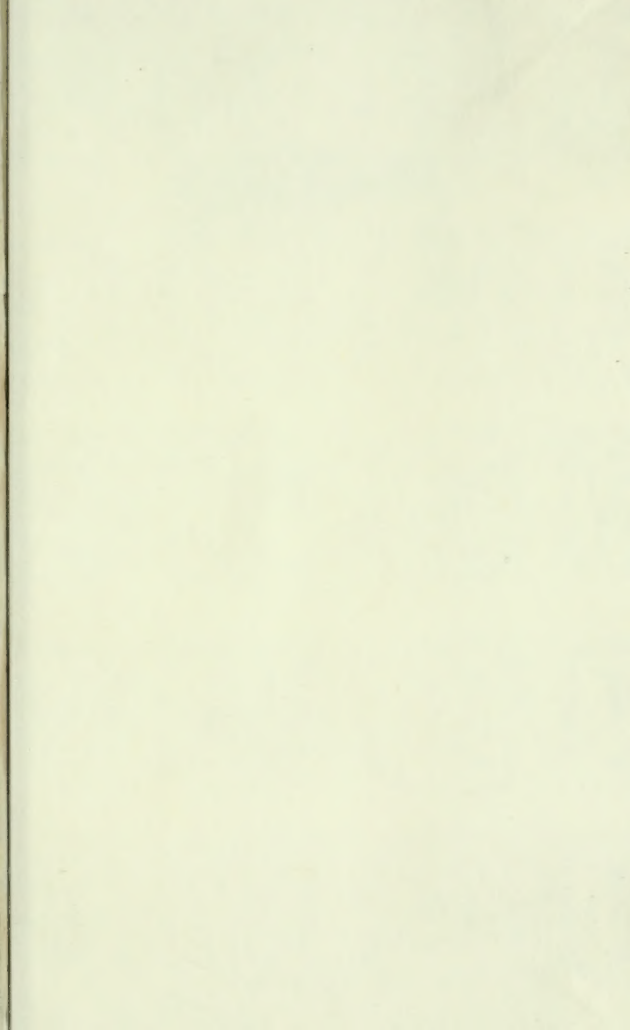
- by ordinary circumstances
 by peculiar circumstances
 by peculiar circumstances of ^{The case}
 ✓ her annum
 ✓ her cant
 C point of view
 by political agitation
 by political economy
 by political justice
 by political principles
 by present age
 by present circumstances
 by present state
 by prisoners at the bar
 by primary council
 by public services
 by prime minister
 by rising generation
 by secondary considera-^{tion}
 by Secretary of State
 the Sec. of State for the
 Colonies
 the Sec. of State for the
 Home Department
 the Secretary at War
 the United Kingdom
 the United States
 the universal principles
 the universal happiness
 the universal laws
 U vice versa
 U view
 U voluntary principle
 U voluntary system
 U voluntary education
 U voluntary effort
 U West Indies
 U ways & means.

&c with one consent
 &c no one contended
 &c it is not convenient
 &c it is not arbitrary
 &c it is not conveyed

&c he has not contended
 &c I have not conducted
 &c I have no concession
 &c there is no conspiracy
 &c there is no compulsion

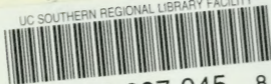
V. G. M. C. 1871

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